

NEBRASKA ASD NETWORK TRAINING

Introduction to the Assessment of Functional Living Skills

The AFLS® introductory workshop will provide participants with the knowledge, skills, and tools to analyze and track a learner's functional living skills and develop an individualized intervention program to help a learner become less dependent upon assistance from others. The Assessment of Functional Living Skills (The AFLS®) reviews over 1000 skills in 32 functional areas such as traveling in the community, making purchases, seeking assistance as required, preparing meals, helping with household chores, and participating in social and leisure activities. Participants will learn how to conduct an AFLS assessment and transfer the results to the skills tracking grids.

Participants will be able to...

- Identify the differences between functional and basic/conceptual skills
- Identify 4 broad clusters of functional skills
- Identify at least 32 specific skill repertoire areas of functional skills
- Identify safety precautions that must be implemented when assessing a learner's functional skills
- Score the AFLS, complete the tracking grids for learners and update an existing assessment
- Conduct a task analysis of functional and common daily activities

Presenter: Dr. Pardington

Dr. Partington, author of the AFLS is a licensed psychologist and Doctoral-level Board Certified Behavior Analyst (BCBA-D). He has more than 35 years experience working with children with developmental disabilities, and operates the Strategic Teaching and Reinforcement System (STARS) Clinic.

September 8th - 8:30-3:30

Central Community College - **Columbus**

September 9th - 8:30-3:30

ESU 10 - **Kearney**

September 10th - 8:30-3:30

Westside Community Center- **Omaha**



Register here:

[http://www.unl.edu/
asdnetwork/workshop-
registration](http://www.unl.edu/asdnetwork/workshop-registration)

Questions: contact
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